**Everett Public Schools Elementary Progress Report** 

Student:		Student ID:	School:	1
	GradeLevel: Grade 2	Year:	Teacher:	

Attendance S1	S2 Support Services		Keys for Academic Per	rformance	
Days Absent Days Tardy Days Present		3 Meetii	performance expectations at this time ng performance expectations at this time sessed at this time	<ul><li>2 Approaching performance expectations at this time</li><li>4 Exceeding performance expectations at this time</li></ul>	
Term Comments	Key for 21st Century S	tills	Mathematics	_	S1 S2
Term Comments	C Consistently S Sometimes 21st Century Skills  Citizenship Follows limits and expectations Solves social problems Collaboration Interacts with peers Balances needs of self and others Communication Engages in conversations Creativity Thinks symbolically Critical Thinking Solves problems Growth Mindset Persists Manages feelings Takes care of own needs appropriately Attends and engages	1	Operations and Algebraic Thinking  Represents and solves problems involving addition involving situations of adding to, taking from, puttin positions.  Fluently adds and subtracts within 20.  Works with equal groups of objects to gain founds Numbers and Operations in Base Ten  Understands place value; reads, writes, counts an Uses place value understanding and properties of strategies; adding up to four two-digit numbers; wit mentally adds tens and hundreds to multiples of ten the properties of operations.  Measurement and Data  Measures and estimates lengths in standard units, another.  Relates addition and subtraction to length includin units.  Works with time to the nearest five minutes, and Represents and interprets data: generates measure draws a picture graph and a bar graph to represent take-apart, and compares problems using information Geometry  Reasons with shapes and their attributes: recognic columns of same-size squares and counts to find the partitions, and understands equal shares may have Reasoning, Problem Solving, and Communica Demonstrates mathematical thinking to solve problems and Collaboration  Participates and follows rules in collaborative conventing and Comprehension and Collaboration  Participates and follows rules in collaborative conventing exchanges  Recounts or describes main ideas and details from answers questions to clarify, gathers information, or Presentation of Knowledge and Ideas  Tells a story or recounts an experience with facts, sentences  Creates audio recordings of stories or poems; add Produces complete sentences when appropriate to	d compares numbers to 1,000 operations to add and subtract: fluently within 100 using place value thin 1,000 using concrete models or drawings and strategies; as and hundreds; explains why strategies work using place value and to include determining how much longer one object is than and in word problems involving lengths that are given in the same with money counting to up to one dollar in all increments. It is a data set with up to four categories; solves simple put-together, on presented in a bar graph.  The same with increments and draws shapes; partitions rectangles into rows and the total number of them; partitions circles and rectangles, describes different shapes.  The same with the sa	
Ensuring each stu	udent learns to high standards.				

Reading	S1 S2	Student:	2
Key Ideas and Details		Science	S1 S2
<ul> <li>Asks and answers questions to demonstrate understanding of key details in a text</li> <li>Recounts stories, fables, and folktales; determines the central message or moral; identifies the topic and focus of paragraphs within a multiparagraph informational text</li> <li>Describes how characters in a story respond to events and challenges; describes the connection between a series of</li> </ul>		Earth and Space Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Explore properties of air and the role of air in predicting weather (Kit: Air and Weather)  • Earth's Systems – Weather and Climate  • Earth's Place in the Universe. The Universe and the Characteristics.	
events, ideas/concepts, or steps in procedures within an informational text  Craft and Structure  • Describes how words and phrases supply rhythm and meaning in a story, poem, or song; determines the meaning of		<ul> <li>Earth's Place in the Universe – The Universe and its Stars</li> <li>Life Science with application of NGSS Science and Engineering Practices and NGSS</li> <li>Crosscutting Concepts: Study a butterfly life cycle: egg, larva, caterpillar, chrysalis, and adult (Kit: The Life Cycle of the Butterfly)</li> </ul>	
words and phrases in informational text  • Describes the overall structure of a story; knows and uses various text features to locate facts or information in a text		From Molecules to Organisms: Structures and Processes     Biological Evolution: Unity and Diversity – Natural Selection and Adaptation     Engineering Design, Physical Science and Life Science with application of NGSS Science and	
Knows different points of view of characters; identifies the main purpose of an informational text and what the author wants to answer, explain, or describe  Integration of Knowledge and Ideas  Integration of Knowledge and Ideas		Engineering Practices and NGSS Crosscutting Concepts: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EiE – The Best of Bugs: Designing Hand Pollinators)	
Uses information from illustrations and words in a print or digital text to understand characters, setting, or plot; explains how specific images contribute to and clarify a text  Describes how reasons support specific points the author makes in a text		Matter and its Interactions – Structure and Properties of Matter     Ecosystems: Interactions, Energy and Dynamics – Interdependent Relationships in Ecosystems     Engineering Design	
• Compares/contrasts two or more versions of the same story, or the most important points presented by two texts on the same topic		Science Progress + Significant   ✓ Steady - Minimal	
Range of Reading and Level or Text Complexity		Social Studies	S1 S2
Reads and comprehends grade 2 literature and informational texts independently and proficiently Phonics and Word Recognition  Applies grade-level phonics and decoding of words		<ul> <li>Social Studies</li> <li>Civics: Understands the purpose of rules in the classroom and school community</li> <li>Economics: Understands that choosing among goods and services have costs and benefits to a local</li> </ul>	
<ul> <li>Recognizes and reads grade-appropriate irregularly and commonly spelled words</li> <li>Fluency</li> <li>Reads with sufficient accuracy, fluency, rate, and expression to support comprehension</li> </ul>		Geography: Gains information from maps and globes; Understands that people in their community impact the local environment	
Uses context or rereads to confirm or self-correct word     Language/Vocabulary		<ul> <li>History: Creates a timeline showing major community events in sequence</li> <li>Social Studies Skills: Uses questions to find information in technology and print resources</li> <li>Social Studies Progress + Significant ✓ Steady - Minimal</li> </ul>	
Uses knowledge of language, its convention, and formal/informal uses  Determines or clarifies meanings of words using context, root words, prefixes, resources; understands word relationships		Health and Fitness  Health and Fitness  • Students will demonstrate competency in a variety of motor skills, movement patterns, and spatial	S1 S2
Reading Progress + Significant   ✓ Steady - Minimal		awareness	
Writing	S1 S2	Students will exhibit responsible personal and social behavior that respects self and others.	
Text Types and Purposes  • Writes informative/explanatory texts: introduces a topic, uses facts and definitions, and a concluding statement or coction		Health and Fitness Progress + Significant   ✓ Steady - Minimal  Visual Art	S1 S2
works to show sequence; provides closure		Visual Art  Demonstrates and applies visual art skills and concepts  Uses creative process to develop ideas	
Writes opinion pieces: introduces the topic or book, states an opinion, supplies reasons that support the opinion, uses linking words and a concluding statement or section		Visual Art Progress + Significant   ✓ Steady - Minimal	
Production and Distribution of Writing		Music	S1 S2
<ul> <li>With guidance, focuses on topic and strengthens writing by revising and editing</li> <li>With guidance, uses a variety of digital tools to produce and publish writing; collaborates with peers</li> </ul>		Music     Demonstrates and applies music skills and concepts	
Research to Build and Present		<ul> <li>Contributes to positive group activities by participating appropriately</li> </ul>	
Research to Build and Present  • Participates in shared research and writing projects  • Recalls or gathers information from experience and provided sources to answer a question  Conventions of Standard English		<ul> <li>Contributes to positive group activities by participating appropriately</li> <li>Music Progress + Significant   ✓ Steady - Minimal</li> </ul>	
<ul> <li>Participates in shared research and writing projects</li> <li>Recalls or gathers information from experience and provided sources to answer a question</li> </ul>			

Updated: 11/05/2018