

Reading			S1	S2	Student:			2
Key Ideas and Details			<input type="checkbox"/>	<input type="checkbox"/>	Science			S1 S2
<ul style="list-style-type: none">Asks and answers questions to demonstrate understanding of key details in a textRecounts stories, fables, and folktales; determines the central message or moral; identifies the topic and focus of paragraphs within a multiparagraph informational textDescribes how characters in a story respond to events and challenges; describes the connection between a series of events, ideas/concepts, or steps in procedures within an informational text					Earth and Space Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Explore properties of air and the role of air in predicting weather (Kit: Air and Weather)			<input type="checkbox"/> <input type="checkbox"/>
Craft and Structure			<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none">Earth’s Systems – Weather and ClimateEarth’s Place in the Universe – The Universe and its Stars			
<ul style="list-style-type: none">Describes how words and phrases supply rhythm and meaning in a story, poem, or song; determines the meaning of words and phrases in informational textDescribes the overall structure of a story; knows and uses various text features to locate facts or information in a textKnows different points of view of characters; identifies the main purpose of an informational text and what the author wants to answer, explain, or describe					Life Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Study a butterfly life cycle: egg, larva, caterpillar, chrysalis, and adult (Kit: The Life Cycle of the Butterfly)			<input type="checkbox"/> <input type="checkbox"/>
Integration of Knowledge and Ideas			<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none">From Molecules to Organisms: Structures and ProcessesBiological Evolution: Unity and Diversity – Natural Selection and Adaptation			<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none">Uses information from illustrations and words in a print or digital text to understand characters, setting, or plot; explains how specific images contribute to and clarify a textDescribes how reasons support specific points the author makes in a textCompares/contrasts two or more versions of the same story, or the most important points presented by two texts on the same topic					Engineering Design, Physical Science and Life Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EiE – The Best of Bugs: Designing Hand Pollinators)			
Range of Reading and Level or Text Complexity			<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none">Matter and its Interactions – Structure and Properties of MatterEcosystems: Interactions, Energy and Dynamics – Interdependent Relationships in EcosystemsEngineering Design			
<ul style="list-style-type: none">Reads and comprehends grade 2 literature and informational texts independently and proficiently			<input type="checkbox"/>	<input type="checkbox"/>	Science Progress + Significant ✓ Steady – Minimal			<input type="checkbox"/> <input type="checkbox"/>
Phonics and Word Recognition			<input type="checkbox"/>	<input type="checkbox"/>	Social Studies			S1 S2
<ul style="list-style-type: none">Applies grade-level phonics and decoding of wordsRecognizes and reads grade-appropriate irregularly and commonly spelled words			<input type="checkbox"/>	<input type="checkbox"/>	Social Studies			<input type="checkbox"/> <input type="checkbox"/>
Fluency			<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none">Civics: Understands the purpose of rules in the classroom and school communityEconomics: Understands that choosing among goods and services have costs and benefits to a local economyGeography: Gains information from maps and globes; Understands that people in their community impact the local environmentHistory: Creates a timeline showing major community events in sequenceSocial Studies Skills: Uses questions to find information in technology and print resources			
Language/Vocabulary			<input type="checkbox"/>	<input type="checkbox"/>	Social Studies Progress + Significant ✓ Steady – Minimal			<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none">Uses knowledge of language, its convention, and formal/informal usesDetermines or clarifies meanings of words using context, root words, prefixes, resources ; understands word relationships					Health and Fitness			S1 S2
Reading Progress + Significant ✓ Steady – Minimal			<input type="checkbox"/>	<input type="checkbox"/>	Health and Fitness			
Writing			S1	S2	<ul style="list-style-type: none">Students will demonstrate competency in a variety of motor skills, movement patterns, and spatial awarenessStudents will exhibit responsible personal and social behavior that respects self and others.			<input type="checkbox"/> <input type="checkbox"/>
Text Types and Purposes			<input type="checkbox"/>	<input type="checkbox"/>	Health and Fitness Progress + Significant ✓ Steady – Minimal			<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none">Writes informative/explanatory texts: introduces a topic, uses facts and definitions, and a concluding statement or sectionWrites narratives: includes elaborated events, details to describe actions, thoughts, and feelings; uses temporal words to show sequence; provides closureWrites opinion pieces: introduces the topic or book, states an opinion, supplies reasons that support the opinion, uses linking words and a concluding statement or section			<input type="checkbox"/>	<input type="checkbox"/>	Visual Art			S1 S2
Production and Distribution of Writing			<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none">Demonstrates and applies visual art skills and conceptsUses creative process to develop ideas			<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none">With guidance, focuses on topic and strengthens writing by revising and editingWith guidance, uses a variety of digital tools to produce and publish writing; collaborates with peers					Visual Art Progress + Significant ✓ Steady – Minimal			<input type="checkbox"/> <input type="checkbox"/>
Research to Build and Present			<input type="checkbox"/>	<input type="checkbox"/>	Music			S1 S2
<ul style="list-style-type: none">Participates in shared research and writing projectsRecalls or gathers information from experience and provided sources to answer a question			<input type="checkbox"/>	<input type="checkbox"/>	Music			
Conventions of Standard English			<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none">Demonstrates and applies music skills and conceptsContributes to positive group activities by participating appropriately			<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none">Uses conventions of standard English grammar and usageUses conventions of standard English capitalization, punctuation, and spelling					Music Progress + Significant ✓ Steady – Minimal			<input type="checkbox"/> <input type="checkbox"/>
Writing Progress + Significant ✓ Steady – Minimal			<input type="checkbox"/>	<input type="checkbox"/>				